

Content Area: Communication Arts

Strand: Writing	Missouri GLE: W2E
Reporting Topic: Conventions	DOK:1
Grade: 1	

Score 4.0	<p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <p>In written text: (<u>few to no errors</u>)</p> <ul style="list-style-type: none"> • Write legibly • Capitalize names of people, beginning of sentences, days of week, town, states. • Use correct ending punctuation • Use transitional spelling, spelling strategies, classroom resources: word wall, dictionary, etc.
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will:</p> <p><u>Most</u> of the time, in written text:</p> <ul style="list-style-type: none"> • Print letters, legibly, using correct pathway of movement and appropriate spacing between letters and words most of the time • Capitalize names of people and beginning of sentences • Use correct ending punctuation • Spells high frequency words correctly <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <p><u>Some</u> of the time in written text:</p> <ul style="list-style-type: none"> • Print letters legibly, using correct pathway of movement and appropriate spacing between letters and words • Capitalizes names of people and beginning of sentences • Use correct ending punctuation • Spell high frequency words correctly <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
	1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.

6/26/2012 8:31:49 AM

- Use a variety of student writing samples such as: Journal samples, reading response logs, daily writing.